

**15AHS01-FUNCTIONAL ENGLISH**  
(Common For All Branches)

**L T P C**  
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**1. Introduction:**

English is an international language as well as a living and vibrant one. People have found that knowledge of English is a passport for better career, better pay, and advanced knowledge and for communication with the entire world. As it is a language of opportunities in this global age, English is bound to expand its domain of use everywhere. The syllabus has been designed to enhance communication skills of the students of engineering and pharmacy. The prescribed books serve the purpose of preparing them for everyday communication and to face the global competitions in future.

The texts prescribed for detailed study focus on LSRW skills and vocabulary development. The teachers should encourage the students to use the target language. The classes should be interactive and learner-centered. They should be encouraged to participate in the classroom activities keenly.

In addition to the exercises from the text done in the class, the teacher can bring variety by using authentic materials such as newspaper articles, advertisements, promotional material etc.

**2. Objectives:**

1. To enable the students to communicate in English for academic and social purpose.
2. To enable the students to acquire structure and written expressions required for their profession.
3. To develop the listening skills of the students.
4. To inculcate the habit of reading and critical thinking skills.
5. To enhance the study skills of the students with emphasis on LSRW skills.

**3. SYLLABUS:****UNIT -I**

Reading: What Is My Name? —P Sathyavathi

Writing: Paragraph writing

Listening: Listening for sounds, stress

Functional English: Greeting, taking leave and introducing oneself and others

Grammar: Nouns -classification

Vocabulary: Homonyms

Non Detailed Study: Listening Skills from English and Soft Skills

**UNIT-II**

Reading : SWOT Analysis of the Indian software Industry (from Mindscapes)

Writing : Essay Writing

Listening : Listening for theme -1

Functional English: Making requests

Grammar: Pronouns

Vocabulary : Homophones

Non detailed Study: Teamwork Skills

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### UNIT-III

Reading : How To Regain Green Cover? (From Mindscapes)

Writing Descriptive essays

Listening :Listening for theme -2

Functional English : Asking for the time and directions

Grammar: Articles

Vocabulary : Homographs

Non detailed Study : Emotional Intelligence Skills

### UNIT-IV

Reading : The Kitchen — Vimala

Writing Narrative essays- Expository essays - Argumentative essays

Listening: Listening for main ideas

Functional English: Inviting -Apologizing

Grammar: Kinds of verbs – Auxiliaries- Adjectives

Vocabulary : Synonyms - Antonyms.

Non detailed Study : Assertive Skills

### UNIT-V

Reading: Adivasis — Kancha Ilaiah

Writing: Letter Writing –official letters-business letters

Listening: Listening for details

Functional English: Interrupting - Asking for and giving opinions

Grammar: Tenses -Adverbs

Vocabulary: Prefixes -Suffixes

Non detailed Study: Learning Skills

### Prescribed Text books:

Detailed text: **English for Fluency**, K. Purushottam, Orient Black Swan,2013.

Non detailed text: **English and Soft Skills**, S P Danavel, Orient Black Swan 2013Edition.

### References:

1. Mindscapes, English For Technologists And Engineers, Orient Black Swan,2012.
2. A Practical Course in Effective English Speaking Skills. J.K.Gangal, PHI, New Delhi.2012
3. Fundamentals of Technical Communication, Meenakshi Raman, Oxford University Press,2015.
4. Spoken English, R.K. Bansal & JB Harrison, Orient Longman,2013, 4<sup>Th</sup> edition.
5. Murphy's English Grammar with CD, Murphy, Cambridge University Press,3<sup>Rd</sup> edition.
6. Advanced English Grammar , Martin Hewings Cambridge University Press 2007

### Expected Outcomes:

At the end of the course, students would be expected to:

1. Have improved communication in listening, speaking, reading and writing skills in general.
2. Have developed their oral communication and fluency in group discussions and interviews.
3. Have improved awareness of English in science and technology context.
4. Have achieved familiarity with a variety of technical reports.